



Webinar Registration Form

Tutoring Programs: How To Increase Participation & Maximize Outcomes

Wednesday, August 1 ~ 1:00-2:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

Depending on the institution type and enrollment category, colleges and universities invest tens of thousands of dollars on their tutoring programs. Indeed, effective tutoring programs are viewed as instrumental in student success and retention, and enable students to become independent, self-reliant learners. As tutoring professionals, we know the benefits of the tutoring process, such as improved metacognition, enhanced study habits, and increased confidence. But how do we, as program administrators, ensure that students reap these benefits? The answer lies in maximizing student participation in our programs and being able to effectively articulate program outcomes.

Objectives:

- Study program models and organizational structures
- Reflect on ways to enlist institutional stakeholders as partners
- Examine current resources and ways to leverage them
- Brainstorm concrete strategies for increasing participation
- Discuss steps toward creating program outcomes

Who Should Attend?

- Tutorial Program Coordinators
- Administrators of Learning Assistance Programs
- Directors
- Deans
- Any educator interested in learning more about tutoring programs



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Speaker(s)



"All successful people get help from others. Consider that Plato was a student of Socrates, and in turn, Plato was the mentor of Aristotle. The first step to increasing program participation is modeling for students that asking for help and finding a mentor is a key habit of successful students!"

Laurie holds a B.A. in psychology from the University of Rhode Island, and an Ed.M. in Counseling and an Ed.D. in Curriculum and Teaching from Boston University. Her career in learning assistance began as an undergraduate when she served as a peer tutor in a program called "Athletes Helping Athletes" at the University of Rhode Island. This experience marked the beginning of her path in the fields of learning assistance and student success.

As a graduate student, she coordinated the tutoring program in Boston University's Learning Center. Laurie held several positions at Boston University focused on academic support; she was an academic advisor and later served as a reading and writing specialist in an innovative, team structured learning assistance program. For two years, Laurie served as the Director of Academic Support Services at Becker College. At Becker, Laurie was charged with developing an Academic Support Services unit on two campuses. The new unit housed tutoring and advising services, and a variety of other learning assistance programs. Laurie has been the Director of the Academic Center for Excellence and Writing Center at Bryant University for the last fifteen years and has been teaching and designing curricula for first-year experience and study skills courses for most of her career.

Frequently presenting at regional and national conferences, Laurie has been involved in professional organizations devoted to the fields of tutoring and learning assistance. She served on the New England Peer Tutor Association (NEPTA) Board from 1995-2007 and has hosted their spring forum at her institution many times over the years. Laurie, an award winning educator, is an active member in the College Reading and Learning Association (CRLA) and the Learning Assistance Association of New England (LAANE). In 2006, she received the Learning Assistance Association of New England's Outstanding Research and Publication Award and in 2010, she received Learning Assistance Association of New England's Outstanding Service to Developmental Students recognition. In March of 2013 at their inaugural meeting, The CRLA Northeast Chapter recognized her work with the CRLA Special Recognition Award.

Laurie has done extensive work writing about and assessing the effectiveness of learning assistance programs and FYE courses. She has been a Guest Editorial Board member for the Learning Assistance Review. Laurie co-authored a text entitled Foundations for Learning designed for study skills and first-year experience courses. Publications by Laurie and her co-author include: Exploring the Evidence, Volume III: Reporting Outcomes of First-Year Seminars, a monograph published by the National Resource Center for The First-Year Experience and Students in Transition and "What Does It Mean to be 'College-Ready'?", an article which appears in Connection: The Journal of the New England Board of Higher Education.

Newsletter



Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
 (If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
 \$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
 \$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



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Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.